

Knowledge statements ask the student to recite the pledge. Example: "Say the pledge."

Comprehension statements ask the student to explain the meaning of words contained in the pledge. Example: "Explain what indivisible, liberty, and justice mean."

Application statements ask the student to apply understandings. Example: "Create your own pledge to something you believe in."

Analysis statements ask the student to interpret word meanings in relation to context. Example: "Discuss the meaning of 'and to the Republic for which it stands' in terms of its importance to the pledge."

Synthesis statements ask the student to apply concepts in a new setting. Example: "Write a contract between yourself and a friend that includes an allegiance to a symbol that stands for something you both believe in."

Evaluation statements ask the student to judge the relative merits of the content and concepts contained in the subject. Example: "Describe the purpose of the pledge and assess how well it achieves that purpose. Suggest improvements."

Indicators of Comprehension of Reading

Knowledge: Identification and recall of information

Who, what, when, where, how?

Describe _____.

Comprehension: Organization and selection of facts and ideas

Retell _____ in your own words.

What is the main idea of _____?

Application: Use of facts, rules, principles

How is _____ and example of _____?

How is _____ related to _____?

Why is _____ significant?

Analysis: Separation of the whole into component parts

What are the parts or features of _____?

Classify _____ according to _____.

Outline/diagram/web _____.

How does _____ compare/contrast with _____?

What evidence can you list for _____?

Synthesis: Combination of ideas to form a new whole

What would you predict/infer from _____?

What ideas can you add to _____?

How would you create/design a new _____?

What might happen if you combine _____ with _____?

What solutions would you suggest for _____?

Evaluation: Development of opinions, judgments, or decisions

Do you agree with _____?

What do you think about _____?

What is the most important _____?

Prioritize _____.

How would you decide about _____?

What criteria would you use to assess _____?